Grade Level/Course:
Lesson/Unit Plan Name:
Rationale/Lesson Abstract:
Timeframe:
Common Core Standards Addressed in Examples: K.OA.5 1.OA.6 2.OA.2 K.MD.2 1.MD.2 2.MD.2 MP.1 MP.4

Teacher Background:

Materials/Resources:

Teaching Student Centered Mathematics: Developmentally Appropriate Instruction for Grades PreK -2

Goals of Teaching Mathematics through Problem Solving:

Features of a Problem:

to learn

Problem Based Activities/Lessons:

Example 1 – Flipped Facts

Materials/Resources

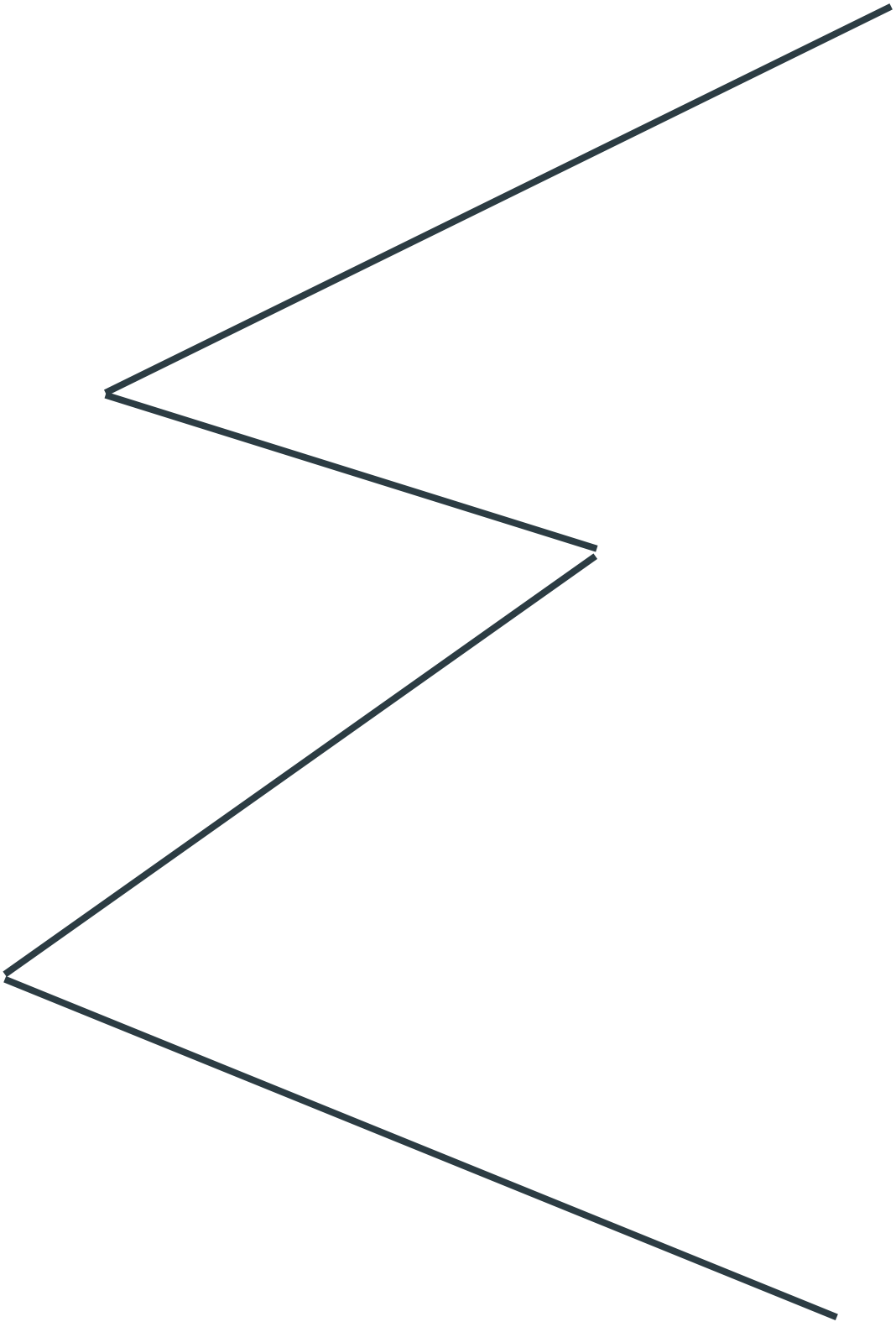
Example of student recording of “9” decomposed in more than one way with a related equation.

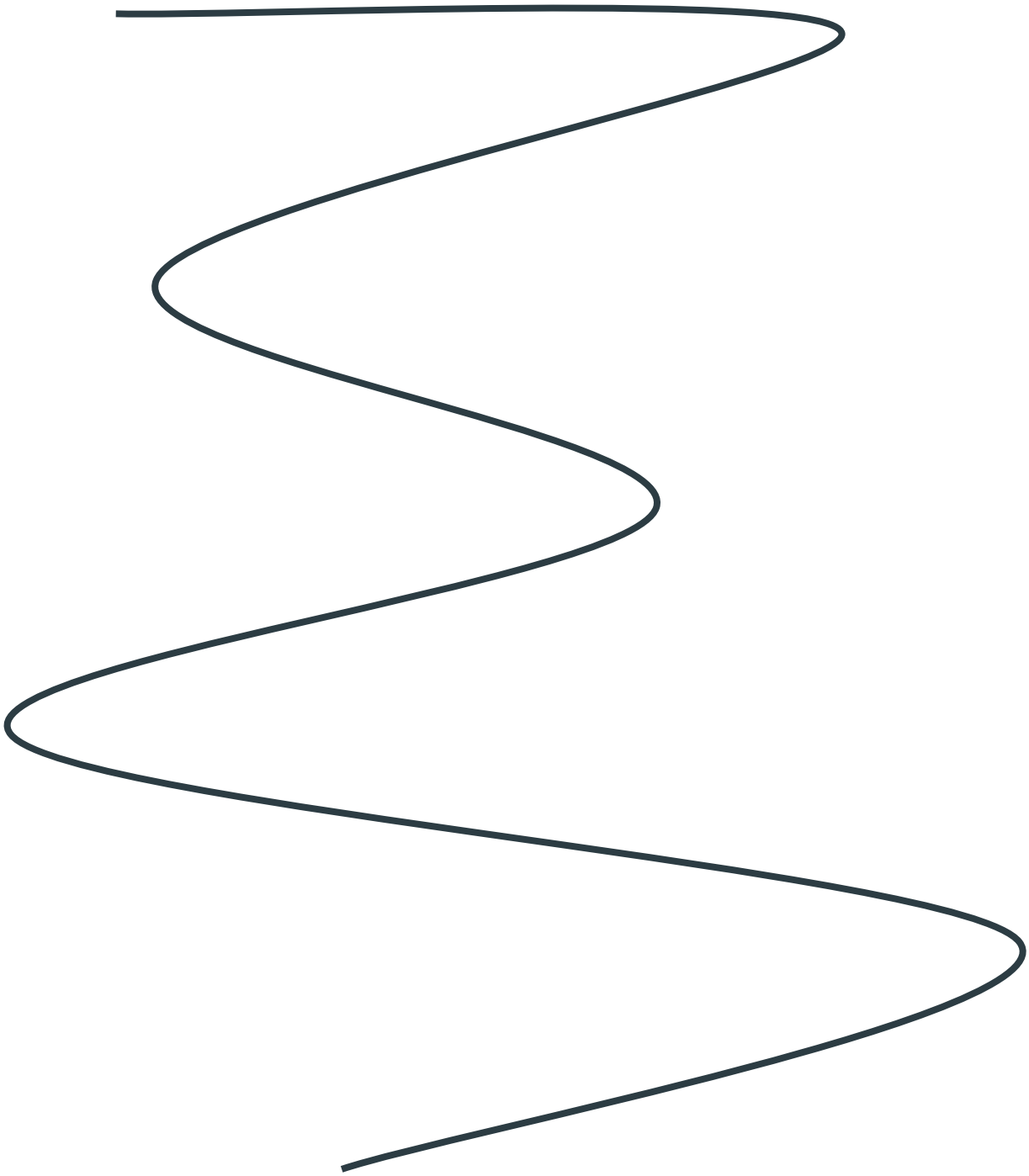
Formative Assessment:

Warmup:

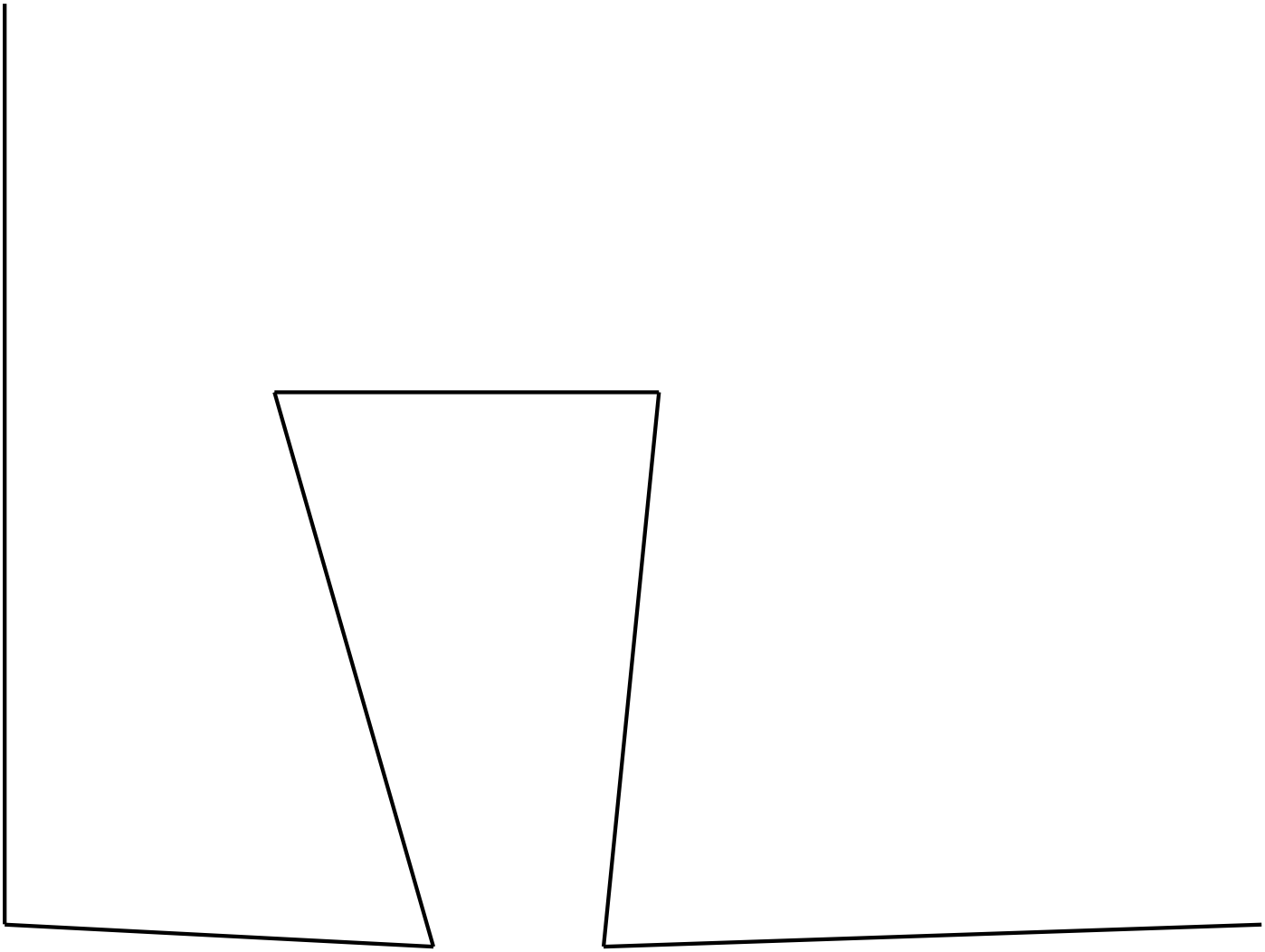
Activity:

Hiking Trail A



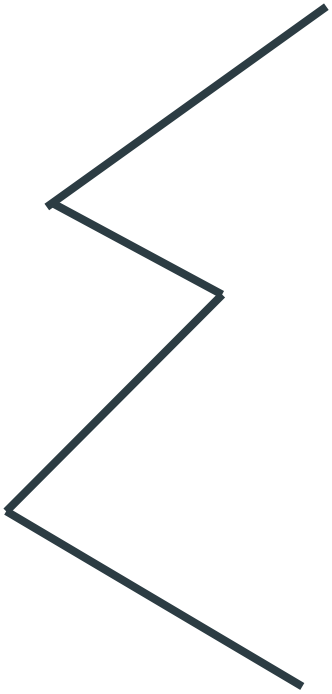


Hiking Trail C



Hiking Trail A

Hiking Trail B



Hiking Trail C

Hiking Trail _____ is the longest.

We used _____ to measure the trails.